

## 2016-2017 Assessment Cycle COLA\_French MA

### Mission (due 1/20/17)

#### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

##### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

The College of Liberal Arts is dedicated to the advancement of knowledge through teaching, research, and service. The College teaches students to think critically, applying scientific principles and intellectual schema to understand human behavior and society in a diverse world, to express ideas and ideals in a variety of forms, and to understand themselves and others as members of regional and global communities. The intellectual and creative foundations of this enterprise are written and oral communication, analytical and reasoning skills, and the ability to solve problems creatively. Each departmental curriculum presents perspectives from the past, provides an understanding of the present and directs attention to the challenges of the future. As active researchers, faculty in the College work to advance the frontiers of knowledge and our understanding of humanity and the world we live in, and to use that knowledge and understanding to improve the human condition.

##### Department / Program Mission

*Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017."*

The French and Francophone Studies Program at the University of Louisiana at Lafayette, in accordance with the University's mission, is dedicated to achieving excellence in graduate education, in research, and in public service. Our graduate program seeks to develop scholars who will variously advance knowledge, cultivate aesthetic sensibility, and improve the material conditions of humankind. Further, our program is committed to diversity and integration, and seeks to promote regional, economic, and cultural development. In addition, students are encouraged to explore solutions to national and world issues, as well as advance scholarship in French and Francophone Studies. Overall, the program strives to introduce and further expose students to the diversity of the Francophone world, through literary, cultural, and cinematographic approaches. The program aims to develop interdisciplinary perspectives on the variety of issues pertaining to the Francophone world, through broad exposure to different areas and theories. Our goal is to provide students with effective tools to succeed both within and without academia, as well as become global, critical citizens. For students admitted with an assistantship, the program also provides guidance in preparing them for their future teaching profession. We also aim to show the transferability of their newly acquired skills.

## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	Students in the M.A. Program in French should demonstrate competence in at least three languages relevant to their research.		
Legends	SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcomes			
Assessment Measures	<b>Assessment Measure</b>	<b>Criterion</b>	<b>Attachments</b>
	Direct - Academic Direct Measure (Other)	(a) Competency in written French will be evaluated by a committee (either comprehensive exam committee or thesis committee) using the student's completed but not yet defended thesis or a portfolio of three term papers and will be based on ACTFL guidelines. (b) Competency in oral French will be determined by the oral examination committee during comprehensive exams and based on ACTFL guidelines. (c) Competency in English for non-native speakers will be determined during an exit interview and based on ACTFL guidelines. (d) Language competency will be measured either through an exam administered by faculty with expertise in the language or through coursework in the language. Beginning in Fall 2010, we will consider the following as successful attainment of results: (a) 75% of our M.A. students will attain a rating of Superior in written French, according to ACTFL guidelines on their comprehensive examinations. (b) 75% of our M.A. students will attain a rating of Superior in spoken French, according to ACTFL guidelines on their comprehensive examinations. (c) 75% of our M.A. students who are non-native speakers of English will attain a rating of Advanced High in spoken English, according to ACTFL guidelines, during an exit interview. (d) 100% of our M.A. students will pass a written exam proving advanced competency in a third language, will successfully complete 202 in a third language, or will prove advanced or 202-level competency through prior coursework as attested on a transcript.	

Goal/Objective	M.A. students should demonstrate both breadth and depth of knowledge in multiple areas of French and Francophone Studies.
Legends	SLO - Student Learning Outcome/Objective (academic units);
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for Students in the M.A. Program in French should demonstrate competence in at least three languages relevant to their research.**

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**Assessment List Findings for the Assessment Measure level for M.A. students should demonstrate the ability to conduct original research.**

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	Direct - Thesis (Other)	Has the criterion Ability to conduct original research will be measured through the completion and defense of a Masters thesis, written and revised under the direction of a three-member committee of professors holding graduate faculty status, and evaluated using the M.A. Thesis	No student at the MA level elected to do a thesis.		- Assessment Process: Continuous monitoring: New MA students will start a thesis project in 2018. They are already receiving the training in terms of research and writing.

		<p>Rubric, or through the submission of a research portfolio containing three research papers written for courses while in the M.A. program, using the M.A. Portfolio Rubric. We consider successful attainment of results when 75% of M.A. students achieve an average score of 3.10 or higher on the Masters Thesis Evaluation Rubric. We consider successful attainment of results when 75% of M.A. students achieve an average score of 3.10 or higher on the Masters Portfolio Evaluation Rubric. been met yet? Not met</p>			
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**Assessment List Findings for the Assessment Measure level for M.A. students should demonstrate proper use of citation and bibliographic style.**

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**Reflection (Due 9/15/17)**

**Reflection**

**1) How were assessment results shared in the unit?**

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally

Other (explain in text box below)

**2) How frequently were assessment results shared in the unit?**

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)  
Once per cycle (selected)  
Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head (selected)  
Dean / Asst. or Assoc. Dean  
Departmental assessment committee  
Other faculty / staff (selected)

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

Students benefited from regular assessment and mentoring. Annual reports and training workshops helped them improve from year one to year two of the degree. Our students completed the language requirement without any issue.

**5) What has the unit learned from the current assessment cycle?**

Efforts must continue as students need regular support and guidance. Graduate faculty will review FREN 500 (1 credit) as new writing course (3 credits) has been implemented.

## Attachments

### Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)